



Blurble



Co-funded by
the European Union

Key competence: <i>Literacy, Multilingual</i> Soft skills: <i>Written, non-verbal and oral communication, creativity</i>			
	Editorial Recommendation	2 - 12 3-6	15 min 5 min

Variants and/or steps

- ★ Since some students need more time to think and react, it may be useful to leave a gap (about 3 seconds) or count to 3-5 before answering. In this way slower students are less frustrated.
- ★ In 1st grade we recommend writing the word instead of saying it. Also playing in teams could make it easier. Write as many words as possible and count the number.
- ★ Words can also be spelled.
- ★ Cards of Blurble are very versatile and can be used for playing memory games, creating tables to work with Cartesian coordinates, practising spelling or playing with semantic fields. Also making groups of cards with similar sounds can be an opportunity to work rhythm.
- ★ If the game is used in a foreign language, to adapt their knowledge to the game, the vocabulary cards that the students know can be selected to simplify the game.

Adaptations for special needs





- For special needs students we recommend identifying the image by saying it loud.

Discussion

Create a new game with these components and share it with the rest of the class. What way of playing with the cards was more difficult? Why? Did you have time to say words? Did you have time to think about the word? What did you find difficult? Did you know the name of all the objects in the cards?

% of answers based on 238 Primary School students



				
Would you like to play it again?	5%	3%	12%	80%
Have you communicated a lot with your classmates while you were playing?	5%	5%	21%	70%
Have you done any calculations during the game?	53%	12%	10%	25%
How easy was it to understand the rules of the game?	3%	3%	13%	81%
Have you thought of any strategy while playing the game?	32%	15%	12%	41%
Are you able to explain this game to another student?	7%	6%	4%	83%